



**ESPAÑOL 1** –Term #4 – High School. Spring 2015

Mrs. Navarro: [cnavarro@daltonschool.kr](mailto:cnavarro@daltonschool.kr)

<http://cdsspanish1.weebly.com/>



**Outcome:** Term #4 covers **Unit 4: lessons 1 & 2**. These two lessons are inviting you to learn lots of vocabulary related to clothes and shopping. You will be shopping in Spanish, and will have fun learning how to find all your favourite clothes, and how to ask in a shop about sizes, colors and prices. You will go on a tour in a Spanish speaking town of your choice, and will find your way around. As you will need to take different types of transportation, you will learn the vocabulary related to them first. You already have enjoyed and experienced delicious Spanish food at a restaurant (previous chapter/term #3), so we will be discovering more cultural and entertaining activities such as: theater, cinema, concerts, etc. You are now ready to explore all these activities and are able to talk about them!

We are continuing watching several on-line chapters of “My crazy life-Mi vida loca”

<http://www.bbc.co.uk/languages/spanish/mividaloca/>

**Interest Packet:** This term we will be learning more verbs and their conjugations, so you will be reviewing what you have already learned. As we add new vocabulary related to shopping and town activities, we will be exploring the syntax (order) and construction of a Spanish sentence. We will be discussing your plans for your free time, so you will be introduced to a new grammatical structure: the immediate future tense expressed with going to (“ir a”). Every week, you will be exposed to several Spanish clips, music and other cultural examples. As we move on, you know more vocabulary, you have learned how to conjugate verbs, and you understand how to use grammatical structures to create your own sentences/opinions. Spanish is now your second/third language, and you feel confident about expressing yourself. Congratulations for your great efforts so far!!!

**Essential Key Topics:**

- Talk about what you clothes you like/buy
- Say what you wear in different seasons
- Describe places of interest in town
- Talk about types of transportation
- Say what are your plans (future)
- Order from a menu (review)
- Reflect on syntax (order) in Spanish sentences
- Continue learning new vocabulary and verbs

**\*\*\*SUMMATIVE ASSESMENT ITEMS\*\*\***

● Quiz #1	Project 1
● Quiz #2	Final Exam
● Quiz #3	

**FORMATIVE ASSESSMENT:**

Along term #4 you will be receiving several rubrics that will help you to make a self evaluation of your own learning progress in Spanish. Grading rubrics and other activities will be presented to you periodically, so that you can reflect about your learning. Also, I have included a new section in powerschool called: “*Behaviour*” where I will be including some weekly valuable feedback for you, to give you some friendly suggestions about how you could improve the way you do, talk and act in class. Most of the times, the way you act and talk in class have a lot to do with what is going on inside of you, personally. Sometimes you are aware of it, others you are not. When you are aware about how you talk and act, you are more likely going to make good choices for yourself. Your objective in class should be to learn not only the subject in question, but how to behave in a respectful, kind and safe way. Once you are there, you learn easily and feel good about yourself! I am here to support you, so feel free to ask me how do you behave at any time!

**Grading Breakdown:**

1. Quizzes: 20%
2. Project #1: 20%
3. Final Exam: 20%
4. Participation, Attendance and Behaviour in class: 20%
5. Assignments: 20%

**Grading Rubrics**

Attendance and participation, behavior in class, homework completion, project preparation and presentation, and performance in quizzes.

**Homework:** Students should check regularly the Spanish 1 class’ website to find their assigned homework: <http://cdsspanish1.weebly.com/>

**ABSOLUTELY NO LATE HOMEWORK is accepted!**

All assignments are to be kept in a 3 ring binder, so that the student can review them daily, and also for quiz/test preparation. The binder can be collected at any time, so students need to keep their homework, class notes, in-class assignments, handouts, quizzes, and tests well-organized in their binders.

If a student is absent and therefore fails to present an assignment, a make up is typically required. It is the student’s responsibility to arrange the make-up with the teacher within the allotted time span. (This time span is usually two days for every day absent, with exceptions for unusual circumstances verified by parental contact or a doctor’s note).

**Participation & Attendance:** Every day we have class, each student has the opportunity to obtain 1 point for Participation & Attendance. By the end of the week, I will be putting student's grades on Powerschool. Students are graded on their daily participation & attendance. It is absolutely necessary for each student to be participative, engaged and responsive while the class is on. I expect students to raise hands and ask questions, to come to the board, to share opinions and talk with classmates in SPANISH. Learning a language means SPEAKING it and USING it (reading, listening and writing) as much and as frequent as possible. Participation grades will be assigned based on effort, overall command of the language, pronunciation, attitude and behavior in class. Students will be practicing more independent learning in Spanish during this term.

**Project and Oral Presentations:** Given that the class has an emphasis on developing communicative skills in Spanish, students will be required to give an oral presentation. This will be graded on pronunciation, fluency, grammatical structure and content.

Students will prepare a project during Term #4 and will be asked to give an oral presentation about it. The project will cover cultural aspects of the Spanish-speaking countries.

The project will be explained on our class website: <http://cdsspanish1.weebly.com/>

**Quizzes and Exams:** approximately every 7 days of class, depending on the rhythm of each group, students will be taking a short quiz. Students are expected to study for the quiz, and to pass it with good grade, as the GPA will be depending on students' effort. There will be a final Test on Term #3 which will be covering everything learned during term #3.

**Skills List: (California Department of Education, 2010)**

**Communication: Listening and Speaking:**

- Exchange descriptions of people and places, in addition to products of the target culture. (1.1d)

**Communication: Reading and Listening:**

- Interpret gestures, intonation and other visual and auditory clues in target language materials. (1.2c)

**Communication: Speaking and Writing:**

- Prepares illustrated stories about activities or events and share them orally or in writing. (1.3b)

**Cultures: Practices and Perspectives:**

- Describes the practices of common cultural activities and holiday celebrations. (2.1b)

**Connections: Interdisciplinary Connections:**

- Broaden understanding of world culture through authentic spoken and written information. (3.2b)

**Comparisons: Cultural Comparisons:**

- Recognize common tangible and intangible products of the culture studied (4.2a)

**Communities: Language Use for Personal Enjoyment and Enrichment:**

- Explore topics of personal interest from the target culture. (5.2b)



**Required Textbook:** *Avancemos! 1* (2010: Holt Mc Dougal)

Textbook and Cuaderno. Required Material to bring to class: book, notebook, pencils, pens, eraser, 3-ring binder. During the course, students will be asked to bring extra materials when working on specific projects.

**Daily Lesson and Assignment Overview:** the following schedule is tentative, and can be modified according to student's progress in class.

**Cultural activities:** We will be seeing in class some videos on free time activities, events and places. We will be learning about interesting and unique festivals celebrated in several Spanish-speaking countries. We will be listening and singing together some Spanish songs with their nice lyrics. Probably, we will be tasting some delicious Spanish food if time allows it.

**Day 1:** presentation of new vocabulary for clothes, shops and verbs such as: querer, comprar, vender, costar, ir de compras, etc. Review of verb conjugation from term #3 to reinforce knowledge. Practice in class of previously learned vocabulary. (1.1d)



*Homework* : Cuaderno, página 148, ejercicios: 1, 2 y 3

**Day 2:** talking about your clothing (likes and dislikes). Shopping at a shop, asking about prices and paying with money/credit cards. Weather conditions to relate with types of clothes you are wearing. Review of Spanish numbers from 1-1000. (1.2c)



: Cuaderno: página 149, ejercicios: 1, 2 y 3

**Day 3:** Use of verb tener (calor, hambre, frío, razón, suerte,) and querer etc. Conversational practice: shopping @ a mall/small boutique in Spain. Asking and answering several questions referred to shopping. Review of previous knowledge. (1.2.c)



: *You need some new clothes and shoes for the new season. You go to a Spanish shop and have a real conversation with a shop assistant. Write your conversation in Spanish. (200 words minimum)*

**Day 4:** Shopping catalogues: bring your laptop to class today. We are going to see several on-line shop catalogues. We find out prices, types of clothes and shops in Spanish-speaking countries. We make a shopping list with clothes and shoes that we are buying for our family members. (1.3b)



Cuaderno: página 150, ejercicios 1, 2 y 3

**Day 5:** What do you think about different fashion/clothes? How about the use of uniforms in school/certain jobs? Create a real debate in class and discuss these aspects. Practice of related verb conjugations, noun-adjective agreement and vocabulary in context. (1.3b)



*Write a paragraph stating your opinion about the importance of fashion and clothes in real life. You may use verbs such as: pensar, querer, gustar, comprar, vender, etc. (200 words min.)*

**Day 6:** Presentation of direct objects and personal pronouns in Spanish. Now, you can link new and previous knowledge of verbs and objects. Getting an invitation for a special occasion: you have been invited to a special celebration in a Spanish family. We will review the words for each family member in Spanish. You will be presented the occasion in formal way, by receiving a personal invitation. Use of all the vocabulary. (2.1b)



*Cuaderno: página 156, ejercicios 1, 2 y 3*

**Day 7:** You will be taking Quiz #1 in class today. Quiz #1 covers the first part of Unit 4, lesson 1. Topics that need to be prepared and reviewed for today are: clothes and shopping, means of transport, cultural activities in a Spanish city. Grammatically, you need to review the use of possessive pronouns and direct objects in sentences and the conjugations of verbs related to going shopping. Skills that will be assessed: listening, reading and writing. (1.3b)



*Study for Quiz #1*

**Day 8:** Quiz #1-continued. Today you will be taking a short speaking test. In class, you will be preparing with your speaking partner first. Then, you will chose among the lesson topics and will be having a short dialogue in twos. While I go around and listen carefully to each of the students in class, each of you will be completing a silence reading activity, that will both serve as a preparation for the speaking quiz, and as a final revision of this lesson topics. (1.3b)



*Cuaderno: página 158, ejercicios 1 y 3.*

**Day 9:** How is the weather in different parts of the world right now? Spanish speaking countries are located in both hemispheres, we will be doing research about the different climate conditions. You will learn how to use different words to describe weather conditions. You will be relating the vocabulary of the clothes you already know to match it with different types of weather. (4.2a)



*Cuaderno: página 162, ejercicio Leer A completo*

**Day 11:** Tune your listening skills. Today you will be exposed to several audio and audiovisual material, where people with different accents will be talking about topics you have learned in this unit. Weather, clothes and grammar topics. Practice using grammar and vocabulary to integrate unit #4, lesson 1. During this day, you will be completing the textbook activities on pages 208-209 to review the lesson. (1.2c)



*Cuaderno: listen to Spanish radio for 20 minutes and record your voice explaining what you think/feel/intuit/sense you are hearing. You may use some English and Spanish*

**Day 12: Culture and connections:** you will be reading about the influence of the Moors in Spain. (textbook, page 212). In class, we will be watching some videoclips related to artistic models of Al-Andalus in Spain: Alhambra, Mezquitas, etc. Also, you will learn about how the Spanish language has inherited many arabic words (all the ones started with "a"). (2.1b)



*Cuaderno: página 164, Leer B completo. Study for Quiz #2*

**Day 13: Quiz #2: weather conditions, verb conjugations and use of object pronouns.** You will be doing Quiz #2 that covers the second part of Unit 4, lesson 1. This quiz covers reading, writing and listening sections. **Presentation of Project for Term #4.** Self-assessment activities during class today. You will receive an specific rubric that covers several aspects of your learning experience and performance in Spanish. The intention of this exercise is to make you aware of how you are learning and what do you need to improve. (3.2b)



*Preparing your Project for Term #4*

**Day 14: Quiz #2-continue with speaking section.** You will be taking a short speaking test. In class, you will be preparing with your speaking partner first. Then, you will chose among the lesson topics and will be having a short dialogue in twos. While I go around and listen carefully to each of the students in class, each of you will be completing a silence reading activity, that will both serve as a preparation for the speaking quiz, and as a final revision of this lesson topics. (1.3b)



*Make your best friend/girlfriend/boyfriend happy for a day! Organize a list of activities (times, places, activities) you will enjoy together. Write at least 200 words.*

**Day 15:** Talking about places around town and what you find there. We are taking the public transports and going on tour to visit several places of interest in Spain. You will learn the names of those transports, their current price, and how do you proceed if you want to travel on them. You will be visiting several websites online to find out more information. Grammar: **Stem-Changing verbs: e→i (servir, pedir, decir...)** (3.2b)





*Cuaderno: página 166, Escribir B completo*

**Day 16:** Study of stem-changing verbs: o → ue (poder, almorzar, volver, etc.) You learn how to conjugation this particular type of verbs, by changing their stem. Worksheet to practice the conjugation in real contexts, such as conversations and descriptions. Study time during class to review, prepare and consolidate all the learned material for term #4. **Projects Presentations.** (1.3b)



*Cuaderno: página 167, Escribir C completo*

**Day 17:** Listening and Speaking: practicing how to take part in cultural activities. You are invited to go out with some Spanish friends, and you need to get ready for the challenge :)! Learn how to communicate what you would like to eat, drink and do. Also, you practice asking others what they prefer to eat, drink and do while they are out having fun. You continue reviewing verbs related to those activities. **Projects Presentations.** (4.2a)



*You are visiting Madrid: find the main attractions and their timetables, ticket prices and types of performances. Write 200 words min. and include pictures.*

**Day 19:** “¿Que vas a hacer? -Voy a ir a un restaurante”. You are practising how to express what are you going to do next in Spanish. You review the verb “ir” + a + desired action. Immediate future is very much used in normal conversations in Spanish. Speaking activities: in class you will be filling out a personal survey that will be completed by every one. Students ask each other and jot down correct information to comment on it later. Study time during class to review, prepare and consolidate all the learned material for term #4. **Projects Presentations.** (5.2b)



*Cuaderno: página 173, ejercicios 1, 2 y 3*

**Day 20: Final Test for Term #4.** Test covers unit 4: lessons 1 & 2. You will get to know the exact topics to study/prepare for your final test during the last week. (5.2b)

